

Program Assessment Report

Department or Unit Name: : Political Science

Individual Completing Form: Donald Schulz

Program Name: INTERNATIONAL RELATIONS

Date: 15-Oct-02

Goal # #1 Critical and Analytical Thinking

Outcome Measures	Research Completed	Findings	Review	Actions	Improvements
#1 Students demonstrate the ability to construct appropriate research questions. Mechanism: Capstone Seminar Term Paper					
#2 Students demonstrate ability to use appropriate theory/argument, including an understanding of assumptions, logic and evidence. Mechanism: Capstone Seminar Term Paper					
#3 Students demonstrate ability to formulate hypotheses and arguments with appropriate concepts and/or variables. Mechanism: Capstone Seminar Term Paper					

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Goal # # 2 Research

Outcome Measures	Research Completed	Findings	Review	Actions	Improvements
#1 Students demonstrate ability to assemble pertinent information and ideas, particularly regarding usage of electronic and library sources. Mechanism: Capstone Seminar Term Paper					
#2 Students demonstrate proper research form, including ability to use appropriate footnote and bibliographic forms. Mechanism: Capstone Seminar Term Paper					

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Goal #

3 Articulation and Communication

Outcome Measures	Research Completed	Findings	Review	Actions	Improvements
#1 Students demonstrate ability to write a well-organized essay. Mechanism: Capstone Seminar Term Paper					
#2 Students demonstrate appropriate use of English language. Mechanism: Capstone Seminar Term Paper					

Departmental/Unit Self Assessment and Action Plan

Department or Unit Name:

Individual Completing Form: Donald Schulz

POLITICAL SCIENCE

Program Name:

Date:

October 15, 2002

INTERNATIONAL RELATIONS

NCA Level 2 Assessment Criteria	Meets Level 2 Criteria?	Action Steps to Get to Level 2	Timetable for Action Steps (see base NCA time chart)
1. Goals * The Program has specific student learning or student service goals. These goals reflect the discipline or service area professional standards.	Yes		October 15, 2002
2. Outcomes * Outcomes that are directly measurable are defined for each goal.	Yes	Outcome measures defined for each goal; with rubrics for determining expectation levels to be developed by the end of Fall Semester 2002.	October 15, 2002
3. Research Completed * Research is systematically conducted to evaluate success or failure in achieving student learning or service outcomes.	No	Preliminary pilot research to be conducted Spring 2003; specific criteria revised as needed.	Initial research conducted AY 2003-2004. Student seminar papers collected and saved for analysis.
4. Findings * Research results are analyzed and interpreted; findings are determined.	No	Student Assessment Committee (SAC) meets annually at end of Spring Semester to evaluate student papers. The SAC will issue a report focusing on strengths and weaknesses of the program with recommendations as to how it might be improved.	Spring 2004 and annually thereafter.
5. Review Process * Findings are discussed and reviewed by appropriate groups and individuals; recommendations are made for action.	No	Recommendations reviewed by full department at beginning of Fall semester and decisions taken as to what changes to make.	Fall 2004 and annually thereafter.
6. Actions * Recommendations are acted upon.	No	Above decisions to be implemented and changes integrated into the curriculum as necessitated by departmental analysis.	Spring 2005 and annually thereafter.
7. Improvement * Actions result in documented improvements in student learning or services.	No	Changes will be evaluated by the SAC annually at the end of Spring Semester to ascertain whether they have had the desired effects. Recommendations will be made to the full department and further changes may be made depending on the results of that assessment.	Fall 2005 and annually thereafter.