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### Program Assessment Report

Department or Unit Name:

Completed By:

Program Name:

Date:

Goal #

Outcome Measures	Research Completed	Findings	Review	Actions	Improvements
1. Students will complete a deparatmental, comprehensive examination	Analysis of student files to determine pass rate	99.7% pass rate in the past 6 years (approximate 80% on first attempt)	Annual review by Departmental Chairperson/Program Director	Continue outcome measure	Documentation generated inabled us to be reaccrdited for a full, 8-year period
2. Students will elect to compete a Master's thesis in lieu of departmental, comprehensive exam	Review of thesis course registration and completion	100% completion of students registering for thesis	Annual review by Departmental Chairperson/Program Director	Continue outcome measure	Increased interest by students to engage in a thesis

<p>3. Students will take and pass the PRAXIS exam in Speech-Language Pathology</p>	<p>Analysis of test scores provided by graduating students</p>	<p>100% pass rate (91% pass rate on first attempt)</p>	<p>Annual review by Departmental Chairperson/Program Director</p>	<p>Continue outcome measure</p>	<p>Contributed to CAA decision to fully reaccredit for 8 years (until 2011)</p>
<p>4. The Chairperson/Program Director will conduct a survey of alumni and alumni employers</p>	<p>2002;all graduates from 1998 to 2002 surveyed for feedback</p>	<p>Useful feedback obtained regarding course additions, revisions, and areas to be strengthened. Analyzed and discussed by the faculty with selective changes implemented</p>	<p>Biennial surveying and analysis to be done by Department Chairperson/Program Director and shared with faculty</p>	<p>Continue with this measure</p>	<p>Required for annual reports for programmatic, reaccreditation</p>
<p>5. Chairperson/Program Director will conduct an exit survey of all graduating, Masters students</p>	<p>Interviewed all 14 students graduating in 2004</p>	<p>1. Unanimous praise for scope of academic preparation and clinical experiences</p> <p>2. Usual suggestions obtained for logistical scheduling of courses</p> <p>3. Feedback obtained that will enable students to prepare licensure and certification applications in a more timely manner</p>	<p>Annual review by Chairperson and shared with faculty</p>	<p>Continue outcome measure</p>	<p>Documented policy and data obtained required by accrediting agency</p>

6. The Chairperson/Program Director will audit student course work and practicum progress on a semester-by-semester basis

1. Development and implementation of materials for tracking student progress in completing academic and clinical requirements

2. Analysis conducted for each student in the graduate program

Each student now receives updated reports showing courses completed , courses needed for graduation, clinical practica completed and specified practica hours needed on a semester-by-semester

Copies of analyses placed in student file, provided to the student, and given to the clinical director to be used for practicum assignments

Semester-by-semester review of this outcome

Continue this outcome measure

This outcome procedure significantly contributed to CAA decision for full reaccreditation

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## Departmental/Unit Self Assessment and Action Plan

Department or Unit Name:

Completed By:

Program Name:

Date:

NCA Level 2 Assessment Criteria	Meets Level 2 Criteria? Y or N	Action Steps to get to Level 2	Timetable for Action Steps (see base NCA time chart)	Steps Taken as Scheduled? (Yes/No) If no, explain at bottom	Assistance Requested? (Yes/No) If yes, specify at bottom
<b>1. Goals :</b> <ul style="list-style-type: none"><li>The Program has specific student learning or student service goals. These goals reflect the discipline or service area professional standards</li></ul>	Y	Goal is in place: To prepare students to qualify for professional certification and licensure in speech-language pathology	Action complete; annual review	Yes	No

<p><b>2. Outcomes :</b>  <ul style="list-style-type: none"> <li>• Outcomes that are directly measurable are defined for each goal.</li> </ul> </p>	Y	Outcomes are in place; comprehensive examination or thesis; PRAXIS exam; alumni survey	Action complete; annual review	Yes	No
<p><b>3. Research Completed :</b>  <ul style="list-style-type: none"> <li>* Research is systematically conducted to evaluate success or failure in achieving student learning or service outcomes.</li> </ul> </p>	Y	Annual review of performance on comprehensive exam, thesis, and PRAXIS exam; alumni survey conducted with each ASHA accreditation review	Action complete; annual review	Yes	No
<p><b>4. Findings :</b>  <ul style="list-style-type: none"> <li>* Research results are analyzed and interpreted; findings are determined.</li> </ul> </p>	Y	Discussion of outcomes by faculty and chairperson at department meetings each semester	Action complete; annual review	Yes	No

<b>5. Review Process :</b> * Findings are discussed and reviewed by appropriate groups and individuals; recommendations are made for action.	Y	Changes in comprehensive exam format and/or grading are instituted as needed; suggestions from alumni survey are implemented	Action complete; annual review	Yes	No
<b>6. Actions :</b> * Recommendations are acted upon.	Y	Action by faculty to adjust comprehensive exam questions and/or grading	Action complete; annual review	Yes	No
<b>7. Improvement :</b> * Actions result in documented improvements in student learning or services.	Y	Pass rate for comprehensive exam continues to be 100%	Action complete; annual review	Yes	No