

Department or Unit Name: Urban Studies

Completed By: K. Vedegys-Duhigg

Program Name: MA in Environmental Studies

Date: May 20-2004

INCA Level 2 Assessment Criteria	Meets Level 2 Criteria? Y or N	Action Steps to get to Level 2	Timetable for Action Steps (see base INCA time chart)	Steps Taken as Scheduled? (Yes/No) If no, explain at bottom	Assistance Requested? (Yes/No) If yes, specify at
1. Goals : * The Program has specific student learning or student service goals. These goals reflect the discipline or service area professional standards	yes	1. Create rubric measures for capstone course 2. Students complete self-study assessment form	end of each spring semester	yes	no
2. Outcomes : * Outcomes that are directly measurable are defined for each goal.	yes	use rubric to measure outcomes and collect data	end of each spring semester	yes	no
3. Research Completed : * Research is systematically conducted to evaluate success or failure in achieving student learning or service outcomes.	yes	1. Rubric scores are given after capstone presentations. 2. Data is analyzed.	end of each spring semester	yes	no
4. Findings : * Research results are analyzed and interpreted; findings are determined.	yes	analysis of outcome measures tabulated and compared with previous data	end of each spring semester	yes	no
5. Review Process : * Findings are discussed and reviewed by appropriate groups and individuals; recommendations are made for action.	yes	data given to faculty and analysis of results is discussed	beginning of fall semester and continued through the academic year	yes	no
6. Actions : * Recommendations are acted upon.	yes	possible curricular changes discussed by the faculty and submitted to college curriculum committee if needed.	spring and fall semesters	yes	no
7. Improvement : * Actions result in documented improvements in student learning or services.	yes	data will be continuously collected, reviewed, and tracked for improvements.	AY 04-05 and AY 05-06	yes	no

Comments:

The MAES program gathers data with the rubric score created at the end of each spring semester. The faculty then take the data and discuss it to implement curricular changes if any.



Program Assessment Report

Department or Unit:

Completed By:

Program Name:

Date:

Goal # 1

Outcome Measures	Research Completed	Findings	Review	Actions	Improvements
no curricular items					



Program Assessment Report

Department or Unit Name: Completed By:

Program Name: Date:

Goal # 2

Outcome Measures	Research Completed	Findings	Review	Actions	Improvements
18 knowledge items of exit assessment form	May-03	see attached MAES exit assessment form and exit project forms	fall 2003 faculty meeting	use assessment results and discussions to annually evaluate courses and syllabi	
7 skills items of exit assessment form	May-03	see attached MAES exit assessment form and exit project forms	fall 2003 faculty meeting	use assessment results and discussions to annually evaluate courses and syllabi	
6 values items on exit assessment form	May-03	see attached MAES exit assessment form and exit project forms	fall 2003 faculty meeting	use assessment results and discussions to annually evaluate courses and syllabi	
qualitative questions on program satisfaction on exit assessment form	May-03	see attached MAES exit assessment form and exit project forms	fall 2003 faculty meeting	use assessment results and discussions to annually evaluate courses and syllabi	



Program Assessment Report

Department or Unit Name: Urban Studies

Completed By: K V-D

Program Name: Master of Arts in Environmental Studies

Date: 20-May-04

Goal # 3 to recruit, retain, graduate and facilitate placement of an inclusive student body in the field of environmental studies

Outcome Measures	Research Completed	Findings	Review	Actions	Improvements
no curricular					



Program Assessment Report

Department or Unit Name: Urban Studies Completed By: K Vedegys-Duhigg

Program Name: Master of Arts in Environmental Studies Date: 20-May-04

Goal # 4 To maintain diversity among the student body and permanent faculty, to employ proactive recruitment strategies, and to conduct periodic internal assessment to assess the status of the program toward achieving its goals.

Table with 6 columns: Outcome Measures, Research Completed, Findings, Review, Actions, Improvements. Row 1 contains 'no curricular' in the Outcome Measures column.