

University Studies 2005-2006
Academic Year Assessment Report

Submitted on May 23, 2006
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University Studies

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University Studies is a component within the Division of Student Affairs and Minority Affairs and consists of the following units and programs:

1. The University Advising Office
2. Athletic Academic Advising
3. TRIO/Student Support Services Program
4. Department of Collegiate Instructions

Each of the aforementioned units and programs have completed a report to assess its progress to date. The reports represent a collaboration between administrators, staff and students. Since the last assessment progress report for 2004-2005, several changes have occurred among some of the units which will be addressed by the respective unit coordinators. The changes in the reports were made in response to feedback from the Assessment Review Team. Several additional changes were attributed to a reorganization. Among these include moving the Transfer Advising Office from Enrollment Services back to University Studies; moving Introduction to University Life from University Studies to the Comprehensive Learning Center. In addition, the Academic Services Center was eliminated at the end of the Spring Semester 2005. Consequently, the Placement Testing was moved to the Counseling Center, and the Tutoring Center was also moved to the Comprehensive Learning Center. Since the position of Coordinator of the Tutoring Center is still vacant, there will not be an assessment report submitted at this time. The assessment reports are arranged in the same order as they are listed above.

The University Advising Office

The University Advising Office established a total of three goals for assessment. These goals were developed with the intent of gaining feedback concerning three critical areas of importance with regards to the advising services that the University Advising Office espouses to provide for its students. These goals were developed by the director, and shared with the staff during the Fall Semester 2005. Based on feedback from the staff, the assessment instruments and criteria remained the same for the 2005-2006 academic year.

Athletic Academic Advising

The Athletic Academic Advising Office maintained a total of five goals for assessment. These goals were designed to provide pertinent information on the eligibility requirements for competing at the Division I level, and the academic performance of all student-athletes from recruitment to graduation.

TRIO/Student Support Services

The TRIO/Student Support Services program maintained a total of eight goals for assessment. All eight of the assessment goals had to be consistent with the purpose and objectives that are established by the federal government for all TRIO programs. One of the major objectives of this program is to increase the retention and graduation rates of low income and first generation college students. The program objectives were initially developed for the current 5 year grant cycle. Based on the new federal guidelines, these objectives have been modified for the 2006-2010 grant cycle.

Department of Collegiate Instruction

The Department of Collegiate Instruction maintained a total of three goals for assessment to cover the two developmental courses. Based on an administrative decision, the Developmental Reading Course was discontinued at the end of the Spring Semester 2005. Consequently, there is no data regarding the reading course. The coordinator and the instructors met during the Spring Semester 2005 to discuss the data collected during the previous years and to devise action plans that were put into place for the Fall Semester 2005. The effectiveness of these action plans were analyzed during the Spring Semester 2006. Finally, as a result of the Coordinator of Instruction and the teaching staff's review of the data for the period from Spring Semester 2005 to Fall Semester 2005, the staff has decided to modify some of the instructional material and methods for Fall Semester 2006.

I have provided a brief overview of the University Studies 2005-2006 Academic Year Assessment Report, however, a detail report will be provided by each unit coordinator contained in the attached report.