



Program: PhD in Urban Studies and Public Affairs	Completed By: Rachel Singer
Department: Urban Studies	Date: May 31, 2006

Goal 1: Knowledge of the Field

Outcomes	Research Methods	Findings	Review	Actions
Students will develop fundamental knowledge and critical perspectives pertaining to urban studies and public affairs. Students will develop advanced level of expertise within the area of their chosen specialization.	Comprehensive examinations are evaluated by faculty graders within the specialization using a rubric. Student performance is scored as exemplary, satisfactory, or unsatisfactory based on the knowledge content of student answers to comprehensive exam questions.	8 students completed the comprehensive exam in AY 2005-2006. Student 1: 25% exemplary/ 75% satisfactory Student 2: 67% satisfactory/ 33% unsatisfactory Student 3: 17% satisfactory/ 83% unsatisfactory Student 4: 100% unsatisfactory Student 5: 50% exemplary/ 50% satisfactory Student 6: 50% exemplary/ 50% satisfactory Student 7: 67% exemplary/ 33% satisfactory Student 8: 100 % exemplary <u>Overall Student Performance</u> 36.5% exemplary 36.5% satisfactory 27% unsatisfactory 5 students were in the Public Administration specialization, 2 in Environmental Policy and Administration, and 1 in Economic Development.	Data are reviewed by the PhD Program Director and Department Chair. Results are reported to the PhD program faculty and significant findings are discussed at the Fall faculty meeting. Appropriate actions are agreed upon.	Students are allowed 2 chances to pass the comprehensive exam – those who did not pass will retake the examination Fall 2006. Faculty discussion is delayed until Fall 2006. No action at this time.
Students will develop fundamental knowledge and critical perspectives pertaining to urban studies and public affairs. Students will develop advanced level of expertise within the area of their chosen specialization.	Dissertation prospectuses are evaluated by faculty members on their committees using a rubric. Student performance is scored as exemplary, satisfactory, or unsatisfactory based on the knowledge content of each prospectus presented.	2 students successfully defended prospectuses AY 2005-2006. Student 1: 67% exemplary/33% satisfactory Student 2: 100% exemplary <u>Overall Student Performance</u> 83% exemplary 17% satisfactory	Data are reviewed by the PhD Program Director and Department Chair. Results are reported to the PhD program faculty and significant findings are discussed at the Fall faculty meeting. Appropriate actions are agreed upon.	Both students defended Spring semester – faculty discussion is delayed until Fall 2006. No action at this time.



Goal 1: continued				
Outcomes	Research Methods	Findings	Review	Actions
Students will develop fundamental knowledge and critical perspectives pertaining to urban studies and public affairs. Students will develop advanced level of expertise within the area of their chosen specialization.	<p>Student dissertations are evaluated by faculty members on their committees using a rubric.</p> <p>Student performance is scored as exemplary, satisfactory, or unsatisfactory based on the knowledge content of each dissertation presented.</p>	<p>5 Students successfully defended dissertations in AY 2005-2006.</p> <p>Student 1: 75% exemplary/ 25% satisfactory Student 2: 25% exemplary/ 75% satisfactory Student 3: 83% exemplary/ 17% satisfactory Student 4: 83% exemplary/ 17% satisfactory Student 5: 33% exemplary/ 67% satisfactory</p> <p><u>Overall Student Performance</u> 60% exemplary 40% satisfactory</p>	Data are reviewed by the PhD Program Director and Department Chair. Results are reported to the PhD program faculty and significant findings are discussed at the Fall faculty meeting. Appropriate actions are agreed upon.	All students defended Spring semester – faculty discussion is delayed until Fall 2006. No action at this time.

Goal 2: Research				
Outcomes	Research Methods	Findings	Review	Actions
Students will develop the ability to initiate, plan, and execute original research and/or theoretical inquiry in their area of specialization.	<p>Dissertation prospectuses are evaluated by faculty members on their committees using a rubric.</p> <p>Student performance is scored as exemplary, satisfactory, or unsatisfactory based on the research methodology of each prospectus presented.</p>	<p>Student 1: 50% exemplary/ 50% satisfactory Student 2: 75% exemplary/25% satisfactory</p> <p><u>Overall Student Performance</u> 63% exemplary 37% satisfactory</p>	Data are reviewed by the PhD Program Director and Department Chair. Results are reported to the PhD program faculty and significant findings are discussed at the Fall faculty meeting. Appropriate actions are agreed upon.	Both students defended Spring semester – faculty discussion is delayed until Fall 2006. No action at this time.
Students will develop the ability to initiate, plan, and execute original research and/or theoretical inquiry in their area of specialization.	<p>Student dissertations are evaluated by faculty members on their committees using a rubric.</p> <p>Student performance is scored as exemplary, satisfactory, or unsatisfactory based on the research methodology of each dissertation presented.</p>	<p>Student 1: 50% exemplary/ 50% satisfactory Student 2: 33% exemplary/ 67% satisfactory Student 3: 42% exemplary/ 58% satisfactory Student 4: 67% exemplary/ 33% satisfactory Student 5: 17% exemplary/ 83% satisfactory</p> <p><u>Overall Student Performance</u> 42% exemplary 58% satisfactory</p>	Data are reviewed by the PhD Program Director and Department Chair. Results are reported to the PhD program faculty and significant findings are discussed at the Fall faculty meeting. Appropriate actions are agreed upon.	All students defended Spring semester – faculty discussion is delayed until Fall 2006. No action at this time.



Goal 3: Communication				
Outcomes	Research Methods	Findings	Review	Actions
Students will acquire the skills to communicate at a professional level within the areas of scholarship and professional practice of their area of expertise.	<p>Comprehensive examinations are evaluated by faculty graders within the specialization using a rubric.</p> <p>Student performance is scored as exemplary, satisfactory, or unsatisfactory based on the effectiveness of communication reflected in answers to comprehensive exam questions.</p>	<p>Student 1: 100% exemplary Student 2: 100% unsatisfactory Student 3: 50% satisfactory/ 50% unsatisfactory Student 4: 100% unsatisfactory Student 5: 50% exemplary/ 50% satisfactory Student 6: 50% exemplary/ 50% satisfactory Student 7: 67% exemplary/ 33% satisfactory Student 8: 100 % exemplary</p> <p><u>Overall Student Performance</u> 46% exemplary 23% satisfactory 31% unsatisfactory</p>	Data are reviewed by the PhD Program Director and Department Chair. Results are reported to the PhD program faculty and significant findings are discussed at the Fall faculty meeting. Appropriate actions are agreed upon.	Faculty discussion is delayed until Fall 2006. No action at this time.
Students will acquire the skills to communicate at a professional level within the areas of scholarship and professional practice of their area of expertise.	<p>Dissertation prospectuses are evaluated by faculty members on their committees using a rubric.</p> <p>Student performance is scored as exemplary, satisfactory, or unsatisfactory based on the effectiveness of communication reflected in each prospectus presentation.</p>	<p>Student 1: 50% exemplary/ 50% satisfactory Student 2: 100% exemplary</p> <p><u>Overall Student Performance</u> 75% exemplary 25% satisfactory</p>	Data are reviewed by the PhD Program Director and Department Chair. Results are reported to the PhD program faculty and significant findings are discussed at the Fall faculty meeting. Appropriate actions are agreed upon.	Both students defended Spring semester – faculty discussion is delayed until Fall 2006. No action at this time.
Students will acquire the skills to communicate at a professional level within the areas of scholarship and professional practice of their area of expertise.	<p>Student dissertations are evaluated by faculty members on their committees using a rubric.</p> <p>Student performance is scored as exemplary, satisfactory, or unsatisfactory based on the effectiveness of communication reflected in each prospectus presentation.</p>	<p>Student 1: 75% exemplary/ 25% satisfactory Student 2: 56% exemplary/ 44% satisfactory Student 3: 94% exemplary/ 6% satisfactory Student 4: 50% exemplary/ 50% satisfactory Student 5: 50% exemplary/ 50% satisfactory</p> <p><u>Overall Student Performance</u> 65% exemplary 35% satisfactory</p>	Data are reviewed by the PhD Program Director and Department Chair. Results are reported to the PhD program faculty and significant findings are discussed at the Fall faculty meeting. Appropriate actions are agreed upon.	All students defended Spring semester – faculty discussion is delayed until Fall 2006. No action at this time.